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Grants to Teachers Application

Date: April 10, 2004

Grant Title:

School: Thomas Elem.

Grade Level: 4th

Content Area: Reading

Total Dollar Amount Requested: \$641.10

We live in a place where chances for enrichment and advanced achievements are limited to only a few. Accelerated Reader lends itself to all students regardless of ability of economic status. It is a program that challenges all learners and allows all levels to succeed. Our students deserve every chance to be the best they can be in our classrooms. Reading is one of the most important skills a child can have. It is a tool that each and every child must have to advance forward in and out of the classroom. Accelerated Reader will not only remediate reading it will foster a love for the written language for those who have limited literary resources.

Signature of Grant Applicant

Signature of Building Principal

1. – What is the major need this project addresses?

Successful learning should be inclusive of recent advances both in the classroom and at home. Exposure to a variety of books provides a student with an opportunity to succeed in reading. This proposal targets reading skills focusing primarily on comprehension.

Currently, our students go to the library once a week. Some students need more than one book a week, while others need easier books on their level. Our classroom has a very limited amount of quality reading books.

2. – Approximately how many students will be affected by this project?

This project will impact all Holdenville students enrolled in 4th grade. Additionally, it will impact all Holdenville fourth graders in the future.

3. – Describe your project.

We have a program, Accelerated Reader (ACR), in which the students read a book and take a quiz on that book. This program works with student’s comprehension. The questions it asks are small details about the story. If the student does not read carefully, they could miss the question. They are graded two different ways: one by a point system and the other by percentage. We have implemented incentives from pencils to a swimming party to encourage students to do well.

The materials in this project will help reach these goals and give the students quality enriched books on each student’s level from second grade on up to sixth grade.

4. – Give a time schedule of implementation.

The materials of this proposal will be utilized upon being received. Students will have the opportunity to use the materials in the proposal all school year.

5. – Detailed budget request.

Books for different grade levels 2 nd	Price
Blue Boy Mystery (Boxcar Children #6)	\$10.35
Black Eyed Suzie	16.83
Beans on the Roof	10.54
Phone Calls	10.39
Fourth Grade Rats	11.05
Tommy Trouble and the Magic Marble	18.40
Dirty Tricks	10.54
Who Was That Masked Man Anyway?	12.39
Snuggle Doodles	11.05
Fish Face	11.05

If It Doesn't Kill You	18.39
3 rd	
Where Hero's Hide	18.40
Wild Kid	11.39
Noses Are Red	14.35
Snot Stew	10.50
Johnny's in the Basement	11.39
Soldier Mom	11.39
Furbal Puppy and Me	10.90
It's Not the End of the World	11.90
4 th	
Horse in the House	10.39
Forever	13.39
Bingo Brown's Guide to Romance	12.39
Great Quarterback Switch	10.90
Tears of a Tiger	11.39
Dear Mrs. Ryan, Your Ruining My Life	16.83
Helen Keller	11.39
Brooklyn Doesn't Rhyme	11.05
Case of the Swirling Killer Tornado	11.39
Case of the Vanishing Fishhook	11.39
Night of Fear	10.39
My Teacher Fried My Brains	11.39
Don't You Dare Read This, Mrs. Dumphrey	11.39
5 th	
Ace: The Very Important Pig	11.39
Always Clean Underwear	11.54
My Brother Made Me Do It	11.39
Mrs. Piggie-Wiggle's Magic	12.39
Philip Hall Likes Me: I Reckon Maybe	12.39
Homesick: My Own Story	12.39
6 th	
Pigs Might Fly	11.39
Max and Me and the Time Machine	11.39
Accelerated Reader Quizzes	129.00/50 quizzes
Shipping and handling	22.95
Totals	38 Books
	\$641.10

6. – What methods will be used for measuring the stated objectives?

The students will be assessed in traditional classroom methods and by the Accelerated Reading Program (ACR) already in place in the classroom. Their level of competency developed will be reflected as they complete their ACR goals. Ultimately, success will be demonstrated by the students ability to better their reading skills.