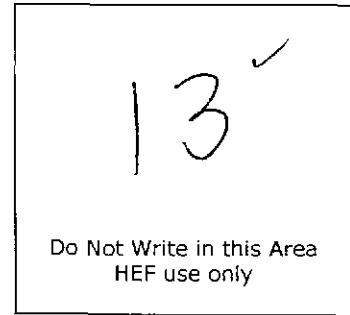




Holdenville Education Foundation
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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 3, 2021

Grant Title: Small Group Learning Will Keep Their Minds Churning

School: Ethel Reed Elementary

Grade Level(s): 2nd

Content Area: Reading and Language

Total Dollar Amount Requested: \$820.09

1. What is the major educational need this grant addresses? Please give grade level and academic area.

The major educational need this grant addresses is literacy instruction. Active learning is such an important method of teaching. One of the best ways to implement active learning is through small group instruction. The benefits of small group instruction are not only do students receive more individualized learning and attention but they are also more engaged and excited about learning. There is also more active participation between students during small group instruction. As an educator, I am able to closely observe students on skills being presented, focus on specific needs of each student and build a better relationship with my students.

I base my small group lessons around the Oklahoma State Standards. These are all skills that my students will need to master to be successful in second grade. As of now, I do not have the necessary hands-on learning activities that are so desperately needed for small groups. The materials that I use for small group instruction are outdated and most are homemade games that I have put together due to lack of resources. The materials that I am asking for will enhance my teaching in small groups and provide my students with active learning experiences.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

Their will be approximately 100 or more students directly impacted in the school year of 2021-2022. The materials purchased are non-consumable. Students will not only have access to materials in the classroom, but also during Walk-To-Read, After School Tutoring Program, Summer School and Targeted Intervention Programs.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

The materials purchased through the grant would be hands-on reading, writing, and literacy centers that help build the foundation of literacy. Some of the materials include items such as figurative language activities, comprehension skill practice, building fluency cards, and vocabulary practice cards.

The materials will be used in small groups so that the students are focusing on the specific skills needed.

Objectives:

1. Students will build the stamina needed to become a successful independent reader.
2. Students will build fluency through consistency of reading, writing, and literacy based learning.
3. Students will participate in activities to develop the skills necessary for working and interacting with others.
4. *Students will develop and expand knowledge of words and word meanings to increase vocabulary.*

4. Give a time schedule of implementation.

Small group reading instruction will be implemented at the beginning of the year.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Lakeshore	
Mastering Phonics Games Library	\$99.50
Reading Comprehension Games Library – Gr. 1-3	\$149.00
Match and Sort Phonics Quickies – Gr. 2-3	\$29.99
Match and Sort Language Quickies – Gr. 2-3 Complete Set	\$115.00
Phonics Word Builder Magnetic Kit	\$29.99
Phonics Flip Books	\$79.99
Word Building Tiles – Class Set	\$89.99
Word Family Flip Books	\$59.99
Shipping and Handling	\$98.03
Total	\$820.09

If funding is unavailable, I would be grateful for any support you can provide.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The methods that will be used for measuring the stated objectives are anecdotal records and student developed checklists.