

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or karenab@plainsnet.net



Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
hef4kids@hotmail.com

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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 22, 2021

Grant Title: Succeeding in Reading

Grant Applicant: Sheena Johnson, Kelly Ledo, Becky Sipes, Krista Tatum

School: Ethel Reed Elementary

Grade Level(s): First Grade

Content Area: Reading and Language Arts

Total Dollar Amount Requested: \$2734.10

1. What is the major educational need this grant addresses? Please give grade level and academic area.

"Reading is to the mind what exercise is to the body." –Richard Steele

Reading is the key to learning. At Reed Elementary our students learn best through a variety of learning styles such as but not limited to whole group and small group. Active learning in small groups as well as whole group or even one on one is an amazing way to engage the brain and promote optimal learning. Research shows many benefits of small group instruction. Learning is more engaging when instruction is individualized to each student's needs. These reading materials will encourage just that! Our elementary students must demonstrate proficiency in different areas of literacy. These include: phonemic awareness, phonics, reading fluency, vocabulary, and comprehension. Our students work on these areas daily during whole group instruction, small group intervention, center activities, as well as during Walk-To-Read intervention and enrichment. Our students are assessed using the STAR and DIBELS assessments, weekly fluency, vocabulary, and comprehension classroom assessments, and daily questions to check for understanding. Our students learn in different ways and paces. Using a variety of direct instruction and

repeated skill practice benefit all students. Our first grade staff will use these reading materials to provide immediate, precise instruction, intervention and enrichment to all students at all reading levels.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

These reading materials will affect about 65 students immediately. First grade teachers will use them daily during instruction, centers, intervention, or enrichment for many years. Since these materials are not consumable hundreds of students will be affected over the next several years. An infinite number of students will indirectly be affected when the students in our class leave school and discuss and teach others what they learned at school using these reading materials.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

This grant will be used to provide manipulatives and games to use for intervention and enrichment to all students. It will also be used to supplement Wonders Reading instruction. We will use the materials during whole group, small group, literacy centers, one on one tutoring as well as after school tutoring and Walk-To-Read intervention and enrichment.

Some academic standards that will be practiced using these materials include:

- 1.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding.
- 1.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
- 1.1.W.2 Students will work respectfully in groups.
- 1.2.PA.1 Students will blend and segment onset and rime in spoken words
- 1.2.PA.2 Students will differentiate short from long vowel sounds in one syllable words.
- 1.2.PA.3 Students will isolate and pronounce initial, medial, and final sounds in spoken words.
- 1.2.PA.4 Students will blend phonemes to form spoken words with 4 to 6 phonemes) including consonant blends.
- 1.2.PA.5 Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes.
- 1.2.PA.6 Students will add, delete, and substitute phonemes in spoken words.
- 1.2.PWS.1 Students will decode phonetically regular words by using their knowledge of: single consonants, consonant blends, consonant digraphs and trigraphs, vowel sounds: ○ long ○ short ● r-controlled vowels, vowel spelling patterns
- 1.2.PWS.2 Students will decode words by applying knowledge of structural analysis: ● most major syllable patterns, inflectional endings, compound words, contractions

- 1.2.PWS.3 Students will read words in common word families.
- 1.2.F.1 Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.
- 1.2.F.2 Students will orally read grade level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.
- 1.2.R.1 Students will retell or reenact major events in a text, focusing on important details to recognize the main idea.
- 1.2.R.2 Students will discriminate between fiction and nonfiction/informational text.
- 1.2.R.3 Students will sequence the events/plot of a story or text.

4. Give a time schedule of implementation.

All first grade classrooms will implement these reading materials immediately into their lesson plans and instruction. They will be used during whole group, small group, literacy centers, and tutoring.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

All of the materials can be found at lakeshorelearning.com. We have included 3 possible options for purchasing materials.

Option 1: One of each per class.

- 4-Twist and Turn 4-letter Word Builders- Set of 10 DD314 \$34.99 each (139.96)
 - 4-Phonics Fun Wheels LM412 \$19.99 each (79.96)
 - 4-Splash! Vowel Sounds Game LM394 \$10.99 each (43.96)
 - 4-Splash! CVC Words Game LM392 \$10.99 each (43.96)
 - 4-Splash! Blends and Digraphs Game LM393 \$10.99 each (43.96)
 - 4-Touch and Read Vowel Sounds Match GG368 \$29.99 each (119.96)
 - 4-Language Skills File Folder Game Library PP524 \$39.99 each (159.96)
 - 4-Sight-Word Seashell Game PP844 \$10.99 each (43.96)
 - 4-Teaching Phonemic Awareness Skills Activity Center LL961 \$39.99 each (159.96)
 - 4-Building Fluency Card Bank EE501 \$59.99 each (239.96)
 - 4-Word Family Flip Books EE417 \$59.99 each (239.96)
 - 4-Reading Comprehension Games Library GG615X \$149.00 (596.00)
 - 4-Touch & Read Phonics Sentence Match- Complete Set GG470X \$99.50 (398.00)
 - 4-Nonfiction Read and Sequence Comprehension Puzzles GG949 \$16.99 (67.96)
- Subtotal: \$2,377.52
Shipping: \$356.58
Total: \$2,734.10

Option 2: Two of each to be shared between all first grade classrooms:

- Twist and Turn 4-letter Word Builders- Set of 10 DD314 \$34.99 each (69.98)
- Phonics Fun Wheels LM412 \$19.99 each (39.98)
- Splash! Vowel Sounds Game LM394 \$10.99 each (21.98)
- Splash! CVC Words Game LM392 \$10.99 each (21.98)

Splash! Blends and Diagraphs Game LM393 \$10.99 each (21.98)
 Touch and Read Vowel Sounds Match GG368 \$29.99 each (59.98)
 Language Skills File Folder Game Library PP524 \$39.99 each (79.98)
 Sight-Word Seashell Game PP844 \$10.99 each (21.98)
 Teaching Phonemic Awareness Skills Activity Center LL961 \$39.99 each (79.98)
 Building Fluency Card Bank EE501 \$59.99 each (119.98)
 Word Family Flip Books EE417 \$59.99 each (119.98)
 Reading Comprehension Games Library GG615X \$149.00 (298.00)
 Touch & Read Phonics Sentence Match- Complete Set GG470X \$99.50 (199.00)
 Nonfiction Read and Sequence Comprehension Puzzles GG949 \$16.99 (33.98)
 Subtotal: \$1,188.76
 Shipping: \$178.35
 Total: \$1,367.11

Option 3: One of each to be share between all first grade classrooms:

Twist and Turn 4-letter Word Builders- Set of 10 DD314 \$34.99 each
 Phonics Fun Wheels LM412 \$19.99 each
 Splash! Vowel Sounds Game LM394 \$10.99 each
 Splash! CVC Words Game LM392 \$10.99 each
 Splash! Blends and Diagraphs Game LM393 \$10.99 each
 Touch and Read Vowel Sounds Match GG368 \$29.99 each
 Language Skills File Folder Game Library PP524 \$39.99 each
 Sight-Word Seashell Game PP844 \$10.99 each
 Teaching Phonemic Awareness Skills Activity Center LL961 \$39.99 each
 Building Fluency Card Bank EE501 \$59.99 each
 Word Family Flip Books EE417 \$59.99 each
 Reading Comprehension Games Library GG615X \$149.00
 Touch & Read Phonics Sentence Match- Complete Set GG470X \$99.50
 Nonfiction Read and Sequence Comprehension Puzzles GG949 \$16.99
 Subtotal: \$594.38
 Shipping: \$89.18
 Total: \$683.56

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Students are assessed using various reading assessments throughout the year such as, DIBELS and STAR. Teachers also use weekly exams and daily questions to check for understanding. With the use of these various assessments teachers will see the specific areas students need extra practice in. Students will then use these reading materials to provide the added intervention or enrichment they need to be successful learners.