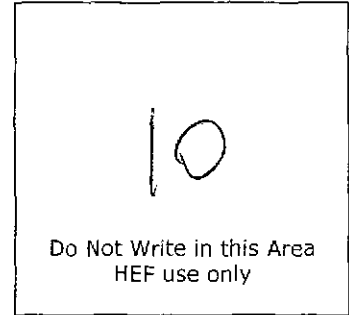




Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
hef4kids@hotmail.com



Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 29, 2020

Grant Title: "It's Smart to Have Art"

School: Ethel Reed Elementary

Grade Level(s): PK-3rd grade

Content Area: Art and Music

Total Dollar Amount Requested: \$ 1032.63

1. What is the major educational need this grant addresses? Please give grade level and academic area.

I am the new music and art teacher at Ethel Reed Elementary. Unfortunately, we lost every single art item, art supply, and almost all music equipment and books that we had at the school at the beginning of this year. All I had for art this year was crayons and colored pencils that I purchased for my class. It is not possible to replace all the music and art supplies and equipment that was lost. The major educational need this grant addresses is to supply our art program with supplies for the 2020-2021 school year, for Pre-Kindergarten through third grade. There is one music item set requested for the year for Pre-Kindergarten through third grade.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

As the Art and Music teacher, I teach every student at Ethel Reed Elementary, approximately 370 students.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

This grant will allow for child development, creativity, and to enrich each child's visual aesthetics in art. Art will benefit the child's motor skills, by learning the proper way to hold a paint brush as well as teaching brush strokes along with using the correct supplies to begin painting and drawing projects.

Art also involves Language development. Students will learn vocabulary that is descriptive in not only art, but also in Math, Reading and other subjects. It allows students to be expressive in feelings. Problem-solving and critical-thinking are also strengthened in Art Education, as are decision making skills that are taught throughout art. Visual learning is taught through drawing, painting and sculpting with clay.

Inventiveness is taught and encourages children to take risks when creating an art piece. Inventiveness in art is a way to encourage the process of thinking. Our world is an increasingly diverse society, students must be taught about cultural awareness. The images of different groups of people in the media will help children to recognize the choices an artist makes in portraying a subject. Studies have shown that there is a correlation between art and other subject achievement and that students who participate are more likely to be recognized for academic achievement or choose to participate in Math or Science Fair activities.

This Grant will provide needed art supplies for my students in Ethel Reed Elementary. The methods in which these supplies will be used are painting and drawing some simple creative activities. A complete list of the requested art and music items and materials are attached to this application.

The item set requested for music will allow the students to learn, hear, and practice beat, sound, rhythm, and movement to music.

4. Give a time schedule of implementation.

The time schedule for the supplies will be August of 2020, the beginning of the next school year.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

See detailed list of supplies with costs for each item and information about each item listed. The total cost of the supplies is \$1032.63. There will not be shipping and handling charges. The grand total is \$ 1032.63.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The Oklahoma Academic Standards (OAS) will be used to measure the objectives and will be determined by the academic level of students upon completion of each art and music project.

The success of the grant will be shown in the growth of the student's abilities to perform and grow in the areas of coloring, drawing, and painting. In music, the success of the grant will be shown in growth in the student's abilities to grow and perform in the areas of music, beat, rhythm, and movement.

ART SUPPLIES

Item:	Item Number:	Price each:	Total Price:
Dough asst. 6 tubs	AX20	\$ 59.99	\$ 59.99
Texture brushes	BA790	14.99 x 2	29.98
Paintbrush Asst. 30 set	BA918	19.99	19.99
Standard Crayons 12 color box	VX841	89.99	89.99
Colored pencils (300)	LA796	69.99	69.99
Blunt tip scissors 24	TS547Z	16.99 x 2	33.98
Jumbo glue sticks	TT506Z	12.99 x 2	25.98
Craft sticks 2000	FT2496	8.99 x 2	17.98
Craft sticks colored	HL150	8.99 x 2	17.98
School glue (Gal)	RS264	13.99	13.99
Tissue paper	KW5851	13.99 x 2	27.98
Wiggly eyes	BJ2582	17.99 x 2	35.98
Collage flowers 1000	EE751	14.99 x 2	29.98
Pom poms 600	BA8150	8.99 x 2	17.98
Yarn laces with tips	FG639	12.99 x 2	25.98
Colored feathers	LC658	10.99 x 2	21.98
Nylon bristle paintbrushes	LC1340X	9.99 x 3	29.97
Washable markers	JJ439	79.99	79.99
Pipe stems	BA9112	18.99	18.99
Alphabet picture stencils	FA253	31.99	31.99
Watercolor sets	BS525Z	32.99 x 5	164.95
Sub Total			\$ 833.63

Music Supplies

30-Player Rhythm Set	LC1430	199.00	\$ 199.00
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(This set includes: 2 tambourines, 2 wrist & ankle bells, 2 triangles, 2 pairs each of sand blocks, finger cymbals, maracas, 1 each of Tom-tom, bongo drum, jingle clog, castanets, Chino tone block, guiro tone block, tick-tock block, hand bells, cluster bells, 1 pair of claves, 2 pairs cymbals, 5 pairs of rhythm sticks. Set also comes in a plastic box with a lid.)

GRAND TOTAL: **\$ 1032.63**