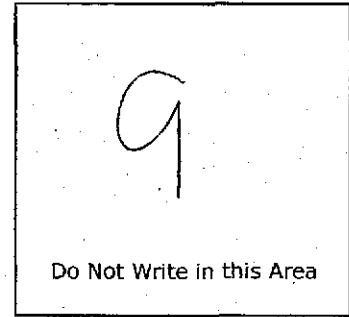




Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
hef4kids@hotmail.com



Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 21, 2020

Grant Title: If I Had A Magic Pebble...

School: Ethel Reed Elementary

Grade Level(s): Pre-K

Content Area: English Language Arts

Total Dollar Amount Requested: ~~\$1,979.88~~

\$989.94

1. What is the major educational need this grant addresses? Please give grade level and academic area.

In the Summer of 2019, our Pre-K classrooms were closed. Our district had to upgrade ventilation systems, dehumidifiers, and dispose of most classroom items and furniture. We lost not only 100's of center items, tables, chairs, and curriculum, two classrooms lost every book (school and personal) in our rooms. With the costs of replacing these items hitting our district hard, we are writing this grant to help replace precious books and story materials we read to our students daily.

This grant would provide fiction and nonfiction literature covering English, language arts, math, social studies, and science. The books will be read and shared with Pre-K students in whole groups, and small groups as well.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

This grant will purchase books for 2 separate Pre-K classrooms. It will directly affect approximately 40 students each year. A third Pre-K classroom teacher has her personal library at home, and didn't suffer this loss. Since these books will be school property, we have discussed the wonderful opportunity where she would be welcome to use any of these materials when needed, indirectly affecting approximately 20 more students each year. These books will be durable enough to last many years!

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

The books purchased with this grant will be used in many different activities taught and explored in our Pre-K classrooms. We will purchase 10 big books, 16 themed book sets containing 5 books each, hardback books, and 2 sets of storytelling puppets to reenact and retell the stories we study. The theme book sets include food and nutrition, seasons and weather, community and careers, Earth and environment, transportation, space, all about me, alphabet, farms, health and safety, five senses, life cycles, growing things, families, cultures of the world, and numbers and counting.

Oklahoma Academic Standards that will be addressed with the use of these books include, but are not limited to:

- PK.1.R.2 Students will begin to ask and answer questions about information presented orally or through text or other media with guidance and support.
- PK.1.R.3 Students will begin to engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.
- PK.2.PC.3 Students will begin to demonstrate correct book orientation and identify the front and back covers of a book.
- PK.2.R Students will begin to retell or reenact major events from a read-aloud with guidance and support to recognize the main ideas.
- PK.3.R.1 Students will describe the role of an author and illustrator, telling how they contribute to a story with guidance and support.
- PK.3.R.2 Students will describe characters in a story with guidance and support.
- PK.3.R.3 Students will tell what is happening in a picture or illustration with guidance and support.
- PK.3.R.4 Students will ask and answer basic questions about texts during shared reading.
- PK.4.R.2 Students will begin to develop an awareness to context clues through read aloud books.

4. Give a time schedule of implementation.

These books will be used weekly, sometimes even daily, throughout each year.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

The books purchased with this grant will come from Lakeshore Learning. With the total amount of this purchase, shipping will be FREE.

Classroom Favorite Big Book Set 1 (5 big books)	\$129.00
Classroom Favorite Big Book Set 3 (5 big books)	119.00
Lakeshore Theme Book Library Set 1 (40 books)	299.00
Lakeshore Theme Book Library Set 2 (40 books)	299.00
Hardback books (3)	52.97
Storytelling Puppets Sets 1 and 2 with Lapboard	90.97
989.94 x 2 classrooms = \$1,979.88	

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The methods of measuring the achievement of the stated objectives will be both formal and informal.

Informally, the books were chosen specifically to build a love for reading and begin a foundation of enjoyment in reading that is so vital to children at this age. Stories and sets were chosen from years of reading these books aloud and are recurring favorites of our young students.

The science themed books will also foster a background to build STEM activities from, and science experiments. The math themed books will help build creative math lessons with hands-on manipulatives and structure for problem solving skills.

Formally, the objectives stated in #3 will be directly measured with our online assessments given through Oklahoma University, ELQA. These assessments are given 3-5 times a school year to each student individually, and assess the listed learning objectives. Progression is mapped and monitored throughout the school year.