

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or karenab@plainsnet.net



Holdenville Education Foundation
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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 26, 2020

Grant Title: Puzzles- The Missing Piece

School: Ethel M. Reed Elementary

Grade Level(s): Pre-K

Content Area: Reading/Language, Math and Writing are the primary emphasis of the grant. Creative Skills, as well as Science, Social and Personal Skills objectives will also be met.

Total Dollar Amount Requested: \$1147.85

1. What is the major educational need this grant addresses? Please give grade level and academic area.

Following the Oklahoma State Department of Education Pre-Kindergarten guidelines (PASS), our classrooms provide a literacy-rich environment, as well as math practice through learning centers, or learning areas. Our classrooms provide ten to twelve different learning centers weekly. This arrangement allows for a wide range of developmental interests and abilities within the same classroom. The materials and methods included in this grant will also meet the Oklahoma Pre-K guidelines in the following areas: Creative Skills, Language Arts, Science

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

There will be approximately sixty students directly affected by this project throughout the 2020-2021 school year. The materials are non-consumable, meaning this on-going project will affect an infinite number of students throughout the subsequent years. The materials in

this grant are developmentally appropriate children for 4 and 5 years of age, allowing all Pre-K children to participate, and experience success.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

The material requested in this grant will be used on a daily basis as learning centers in our Pre-K classrooms. This grant includes hands-on activities that allow students to explore independently, with a partner or small group, or as a class during center time. The materials in this grant are a part of a greater plan... building a foundation of success that students can use to better perform in the future.

The Reading materials in this grant will provide practice in one of the most important skills a child can learn, which is learning to read. To prepare students to read, our focus in Pre-K is knowledge of letter recognition, and their sounds. The floor puzzles will coincide with our themes we teach throughout the year..

The Math material in this grant will provide the students with hands-on experience in patterning, number recognition, counting, creating and recognizing value of sets, sorting, shapes and colors.

This grant will also provide material that will assist the students Science skills. Our new curriculums, as well as our standard assessments, expect us to implement science into everyday learning. All of the materials will foster teamwork and confidence.

OBJECTIVES:

The learner will:

- A. Demonstrate an eagerness and interest in learning. (APL 1.1)*
- B. Engage in spontaneous and imaginative play using a variety of materials. (CS 1.3)*
- C. Shows increasing ability to discriminate, identify, and work with individual phonemes. (LA 5.1)*
- D. Demonstrate awareness or knowledge of letters of the English language. (LA 6.2)*
- E. Begin to recognize the sound associated with some letters. (LA 6.3)*
- F. Sort and group objects into a set and explain verbally what the objects have in common. (MI.1)*
- G. Begin to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. (M 2.1)*
- H. Recognize, describe, compare, and name common shapes. (M 3.1)*
- I. Explore the concept of measurement. (M 4.)*
- J. Play, work, and interact easily with one or more children. (SPS 1.1)*
- K. Show respect for others and their property. (SPS 1.5)*
- L. Will observe and investigate plants and animals. (Sc 3)*

4. Give a time schedule of implementation.

The materials provided by this grant will be implemented in each Pre-K classroom on a daily basis, beginning the first week of school.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

<i>Lakeshore Pre-School Puzzle Library (Complete Set)</i>	<i>\$219.00</i>
<i>Classroom Floor Puzzles (Complete Set)</i>	<i>\$199.00</i>
<i>Wild Animals Puzzle Set</i>	<i>\$39.99</i>
<i>Seasons and Weather Puzzle Set</i>	<i>\$39.99</i>
<i>Story Sequencing Puzzle Set</i>	<i>\$29.99</i>
<i>Learn to Count Picture Puzzle</i>	<i>\$69.99</i>
<i>3 Letter Word Builder Puzzles</i>	<i>\$14.99</i>
<i>Early Math Match Up Puzzles (Complete Set)</i>	<i>\$39.99</i>
<i>Letter, Number, and Shape Stencil Box</i>	<i>\$49.99</i>
<i>Pattern Block Design Cards</i>	<i>\$14.99</i>
<i>Phonological Awareness Learning Puzzles (Complete Set)</i>	<i>\$49.99</i>
<i>Fill-in-the-Blank Magnetic Activity Tins (Complete Set)</i>	<i>\$85.00</i>
<i>Magnetic Alphabet Maze</i>	<i>\$39.99</i>
<i>Magnetic Color Maze</i>	<i>\$39.99</i>
<i>Magnetic Colopillar Maze</i>	<i>\$24.99</i>
<i>Magnetic Counting Maze</i>	<i>\$39.99</i>
<i>Magnetic Shape Maze</i>	<i>\$39.99</i>
<i>Magnetic Maze I Can Count!</i>	<i>\$24.99</i>
<i>Magnetic Sound Sort Boards (Complete Set)</i>	<i>\$85.00</i>
<i>Subtotal</i>	<i>\$ 1147.85</i>

Total Grant

\$1147.85

If funding is not available for the entire grant, any of the materials made available will be utilized and greatly appreciated by the teachers and students. Please consider funding any or all of the items listed.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The age level of the students dictates that teacher observation and class discussion are used to evaluate understanding and comprehension. Formal assessments are not developmentally appropriate for Pre-K level students. This grant will be considered a success by allowing students to utilize any materials provided to aid in the learning process.