



Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
info@hef4ourkids.com

30

Do Not Write in this Area
HEF use only

Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 19, 2019

Grant Title: Read to Succeed

School: Reed Elementary

Grade Level(s): First Grade

Content Area: Reading

Total Dollar Amount Requested: \$1543.96

Relly Ledo
Tarynn Merriman
Becky Sipes
Tina Foster

1. What is the major educational need this grant addresses? Please give grade level and academic area.

Our elementary students must demonstrate proficiency in multiple domains of literacy: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Our students work on these domains through whole class reading, small group reading, and Walk to Read intervention and enrichment classes. Our students are assessed through both STAR reading and DIBELS, as well as on going class practices in fluency, vocabulary, and comprehension. Our students learn at different paces and all benefit from a variety of direct instruction and repeated skill practices. These reading materials will greatly assist our first grade staff in providing direct, explicit instruction and intervention to all students at all levels.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

We currently have four first grade classrooms containing an average of 25 students each. Our students will benefit from these reading instruction materials every day through whole and small group instruction as well as through intervention in class and in after school tutoring.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

This grant will be utilized to supplement core reading instruction as well as provide the proper interventions for students at all levels of performance. It will also provide support for individual student needs for reading improvement. Interventions will be performed in small group reading, through literacy centers, and in small group intervention.

4. Give a time schedule of implementation.

All four classroom teachers will implement these instructional materials immediately in class, small groups, Walk to Read intervention and enrichment classes, and in after school tutoring.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

(4) Nonfiction Read and Sequence Comprehension Puzzles GG 949 \$16.99 each (\$67.94)

Touch and Read Phonics Sentence Match GG470X \$95

Reading Comprehension Games Library GG620 \$149.00

(4) Word Family Flip Books EE417 \$59.99 each (\$239.96)

Teaching Phonemic Awareness Skills Activity Center LL961 \$39.99

Building Fluency Card Bank EE501 \$49.99

Sight Word Seashell Game PP844 \$9.99 each (\$39.96)

Roll and Read Phonics Games EE590X \$75.00

* (4) Word Building Tiles GG955 \$79.99 each (\$319.96) *

Language Skills Folder Game Library PP524 \$39.99

Touch and Read Vowel Sounds Match GG 368 \$29.99

(4) Splash! Blends and Digraphs Game LM393 \$10.99 (\$43.96)

(4) Splash! CVC Words Game LM 392 \$10.99 (\$43.96)

(4) Splash! Vowel Sounds Game LM 394 \$10.99 (\$43.96)

(4) Word Families Flash Cards VF549 \$7.99 (\$31.96)

(4) Vowels and Vowel Teams Flash Cards VF547 \$7.99 (\$31.96)

Subtotal: \$1342.60

Shipping: \$ 201.36

Total: \$1543.96

319.96

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Our students are assessed in various reading domains multiple times a year through the DIBELS Next reading assessment. Our students also take the STAR reading test once per month to determine grade level equivalency, skills in which students are proficient and skills in which students need more direct instruction. Students practice reading daily in a variety of formats and on classroom activities and tests.