



Holdenville Education Foundation

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Do Not Write in this Area  
HEF use only

Becky  
Sipes

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## Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.  
Submit in the format listed below.*

Date: March 25, 2019

Grant Title: Systematic and Differentiated Reading for Student Success

School: Reed Elementary

Grade Level(s): 1st

Content Area: Reading

Total Dollar Amount Requested: \$155.01

1. What is the major educational need this grant addresses? Please give grade level and academic area.  
First grade is a critical year in a child's journey in becoming a reader. First grade lays a foundation composed of multiple skills from which a child's reading progress will blossom. A first grade classroom envelops readers on many different levels of performance depending on individual needs and abilities. It is important for each student to receive what he or she needs to succeed and continue to excel. This grant would provide both grade level and above grade level resources to address the individual and diverse needs to support my students' academic achievement. Once a child can read, his or her possibilities are limitless so a strong literary foundation and early intervention are imperative.
2. Approximately how many pupils will be affected by this project, both directly and indirectly?

I currently have twenty-five students who would benefit from these learning materials on a daily basis. I will utilize these resources through daily instruction, and leveled, small group reading and intervention. I will select supportive resources to support instruction that coincides with weekly skills for years to come, impacting all of my future students. All teachers in the building will have access to these materials to use when differentiated their reading instruction as well.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan. There are five literacy domains I strive to thoroughly address in my classroom while adapting my instruction to fit all styles and levels and learners. I address the domains of literacy through whole class instruction and discussion, small group reading, systematic phonics instruction, and literacy centers. These materials can be utilized in all of these areas and will cover specific skills that are vital to a first grader's education.

4. Give a time schedule of implementation.

I will implement these materials immediately in both whole group reading instruction and small group reading.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

I am requesting multiple books that cover a huge variety of reading and phonics skills. All of the resources are available through Mardel.com

Meet the Phonics Workbook-Digraphs SKU 2640126 \$10.36

Meet the Phonics Workbook-Blends SKU: 2640126 \$10.36

Spectrum Phonics: Grade 1 SKU 3255551 \$9.59

Spectrum Phonics: Grade 2 SKU 3255569 \$9.59

180 Days of Reading for First Grade SKU 2957074 \$15.99

Practice Makes Perfect Reading Comprehension SKU 2081685 \$4.79

Evan-Moor, Daily Reading Comprehension Grade 1 SKU 1901792 \$23.99

Evan-Moor, Daily Reading Comprehension Grade 2 SKU 1901800 \$23.99

Success with Reading Comprehension SKU 2081495 \$4.79

Carson Dellosa, the 100+ Series: Reading Comprehension Grade 1 SKU 3510633 \$10.39

Comprehension Skills: Short Passages for Close Reading Grade 1 SKU 2654242 \$8.79

Comprehension Skills: Short Passages for Close Reading Grade 2 SKU 2654259 \$8.79

Carson Dellosa, Reading Comprehension and Skills Grade 1 SKU 3510617 \$13.59

Merchandise Total \$193.78

Additional Discounts -\$38.78

Free Shipping

Total: \$155.01

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

My students are evaluated daily through classroom interaction, literacy centers, independent work and small group reading. They are also assessed on reading skills each week. Furthermore, all first grade students take the STAR Reading test once per month and the DIBELS reading assessment throughout the year. Data from both assessment programs is reviewed and monitored regularly. Data reports allow me to see which skills students are proficient in and which skills need further instruction or

intervention. This grant will allow me a purposeful, grade level appropriate collection of supplemental reading support materials to provide the specific skills my students need to be successful. I will monitor their achievement and areas which need improvement through this data and classroom performance.