



Holdenville Education Foundation
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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 15, 2018

Grant Title: iPads for DIBELS Testing

Misty Turner

School: Reed Elementary

Grade Level(s): Kindergarten

Content Area: Reading

Total Dollar Amount Requested: ~~\$1716.00.~~ 429⁰⁰

1. What is the major educational need this grant addresses? Please give grade level and academic area.

If fully funded, this grant would provide the technology needed to administer Dibels assessments using the MClass Assessment Program. Dibels is used to assess students three times a year for benchmark and at scheduled intervals throughout the year to monitor student progress in reading. Struggling readers are assessed more frequently. Teachers assess students using the paper and pencil Dibels, which is very time consuming. Students are tested one on one and then the teacher must hand score the tests and enter the test scores on the Dibels website. With the MClass program we can access and compute a score electronically and the results are sent to the MClass website. We can use the generated reports to make informed decisions about instruction.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

All kindergarten teachers will use the iPads to access their students using the MClass program. There are 4 teachers and approximately 100 students that would use this technology each year.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

It is important to obtain valid assessments. The data gathered from these assessments is used to drive instruction and help make educational decisions about students. Being able to use technology to screen students would be a valuable tool for teachers. More time could be spent teaching and less time assessing, compiling, and entering data. This could contribute to more student success. The teachers would use iPads to record student responses on readiness and phonics skills. Teachers are trained to administer the paper - pencil version of this assessment. It is very time consuming. They have used this version for 5 years. The data is required by the Oklahoma State Department of Education for Reading Sufficiency Reports. Teachers value the data that they gather using the Dibels testing. The purchase of these iPads would cut teachers testing and scoring time considerably.

4. Give a time schedule of implementation.

At the notification of this grant being funded, the ipads would be purchased and the MClass Dibels Next program would be downloaded on them. The first Benchmark assessments are administered in September, and progress monitoring scores are recorded twice a month following September.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

*iPads for 4 Kindergarten teachers @ \$399 each = \$1596
Protective covers @ \$30 each = \$120
Total = \$1716.00*

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Our objective will be to use teaching time more efficiently by spending less time assessing and therefore more time teaching. Useful data will be gathered to help teachers determine the skills that their students need to be successful readers. This will help teachers plan their lessons and help students be more successful. Improved reading skills in the future will be our measure of success.