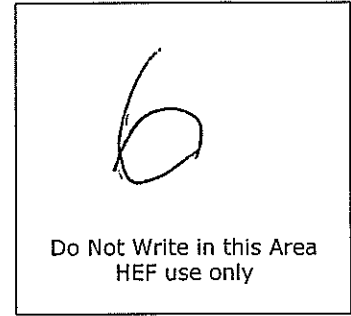




Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 25, 2018

Grant Title: Technology for Dibels (Dynamic Indicator of Basic Early Literacy Skills)

School: Ethel Reed

Laquita Turner +
Crystal Bruner

Grade Level(s): K – 3rd
Content Area: Reading

Total Dollar Amount Requested: \$6600.00 If funds are not available for full amount requested, partial funding will be greatly appreciated.

1. What is the major educational need this grant addresses? Please give grade level and academic area.

If fully funded, this grant would provide the MClass Dibels Next Assessment Program necessary to administer the Dibels assessments electronically. This program would be used by teachers to assess all students' Benchmark reading skills three times a year and to progress monitor each student multiple times each month to assess progress toward reading goals for all students. Struggling readers are assessed more frequently than the students who are at grade level. Teachers are presently assessing students using the outdated paper-and pencil Dibels, which is very time consuming. The electronic data is required by the state department of education for Reading Sufficiency as well as other reports. Many pilot programs also require the data provided by Mclass. The Dibels assessments have been administered to all Reed students for the past 5 years using paper-pencil tests. Students are tested one on one and then the teacher must hand score the tests and enter the test scores on the Dibels website. MClass provides a program that works with Dibels to record student responses and compute a score. Results are then electronically entered on the MClass website. Reports are then generated to provide information about student strengths and weaknesses. The reports provide individual, grade level, and class data as well as school wide information that can be used to drive instruction. Students are assessed individually, and much time would be saved by the information being automatically synced to MClass. There is less chance for error, therefore the data is more accurate. Reading scores have improved school wide due, in part, to data received from the Dibels assessments. The MClass program is

currently being used at the Thomas site. The accumulated data would track with the students from Kindergarten through 6th grade.

2. **Approximately how many pupils will be affected by this project, both directly and indirectly?**

All teachers from kindergarten through 3rd grade will assess students using this program. There are 16 teachers that would assess students using the MClass. All students, K – 3 are assessed using the Dibels testing materials. There are approximately 400 students in grades Kindergarten through 3rd grade.

3. **Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.**

Valid assessments are essential to education. Data from assessments is used to drive instruction and help in making educational decisions about individual students as well as groups of students with similar needs. The ability to use technology to assist in screening students would be a valuable tool for teachers. So much time is invested in assessing and compiling data. If this could be done electronically teachers could devote more time to educating students, which would contribute to student success. The teachers would use Ipads to record student responses on oral reading, comprehension, phonics skills, and readiness skills. Then the responses are synced to the MClass program which generates individual, classroom and school reports. Teachers have already been trained to administer the paper-pencil version of this assessment. It is very time consuming. They have used this version for 5 years. The data is required by the Oklahoma State Department of Education for Reading Sufficiency Reports. The SDE also offers opportunities to fund pilot programs in schools that are able to provide this electronic data. Teachers value the data that they gather using the Dibels testing. The data is used to drive their daily classroom instruction. The use of technology would make it more efficient.

4. **Give a time schedule of implementation.**

The first benchmark for Dibels is in September. Implementation would begin as soon as the program is in place. Then, each student will be progress monitored on a bi-weekly or monthly schedule depending on their level of need.

5. **Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.**

See attachment.

6. **What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)**

Our objective will be achieved when teachers are able to assess their students and generate useful data in a timely and more efficient manner. This will preserve valuable teaching time. Student scores on achievement tests will continue to improve due to more efficiency in frequent assessing and screening and targeted teaching.

Needed to implement program.		
Mclass implementation	400 students	\$400.00
Mclass Annual Student Subscription	400 students	\$2,800.00
Mclass Now What Tools	400 students	00000
Mclass Software Annual Subscription	400 students	\$2,400.00
Mclass Administration training Webinar for teachers		\$1,000.00
TOTAL		\$6,600.00



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Amplify Price Quote

PQ Number	PQ 180123-98371	Created Date	3/15/2018
		Quote Expiration Date	4/14/2018
Prepared By	Connor Rodich	Contact Name	Danielle Patterson
Title	Account Executive	Account Name	Ethel Reed Elementary School (OK)
Phone	(918) 606-9721	Phone	(405) 379-6618
Email	crodich@amplify.com	Email	dpatterson@holdenville.k12.ok.us

Product	Quantity	Sales Price	Total Price
Implementation with Remote Installation (per building)	1.00	\$400.00	\$400.00
mCLASS:DIBELS Next Administration TT (1-Day Webinar)	1.00	\$1,000.00	\$1,000.00
mCLASS® Platform Annual Student Subscription	400.00	\$7.00	\$2,800.00
mCLASS®: Now What?® Tools Annual Student Subscription	400.00	\$5.50	\$0.00
mCLASS®:DIBELS Next® Software Annual Subscription	400.00	\$6.00	\$2,400.00
		Subtotal	\$8,800.00
		Total Price	\$6,600.00
		Shipping & Handling	\$0.00
		Grand Total	\$6,600.00

Scope and Duration

- **Payment Terms:**
 - This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
 - Payment terms: net 30 days.
 - Prices do not include sales tax, if applicable.
 - Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
 - The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>
- **License and Services Term:**
 - Licenses: One year beginning on the subscription start date set forth on invoice.
 - Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.
- **Special Terms:**
 - **FOR SHIPPED MATERIALS:**
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
 - **FOR SERVICES:**
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Grade Level K; 1; 2; 3;
 Participating Reed Elementary School
 Schools