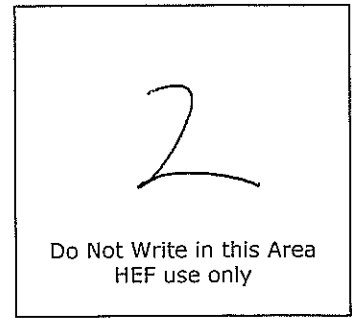




Holdenville Education Foundation  
P.O. Box 641 ♦ Holdenville OK 74848  
[info@hef4ourkids.com](mailto:info@hef4ourkids.com)



## Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.  
Submit in the format listed below.*

Date: 2/13/18

Grant Title: One for the "Books"

School: Holdenville High School

Grade Level(s): 8

Content Area: English Language Arts

Total Dollar Amount Requested: \$8,150.00

*Bill Gus Lan Kford*

*3980<sup>00</sup>-*

**1. What is the major educational need this grant addresses? Please give grade level and academic area.**

*"The principal goal of education is to create men and women who are capable of doing new things, not simply repeating what other generations have done."* -John Piaget

*"New technology is common. New thinking is rare."* -Sir Peter Blake

The educational and professional careers of our students will require them to have a working knowledge of various technological skills. Among these are research, typing, and presentational skills. As a teacher, I make every attempt to prepare my students for the challenges ahead of them. I would be remiss in my duties if I did not give all possible effort to teaching these "learning" skills that will transition into "life" skills. With that in mind, One for the "Books" is asking for 25 Chromebooks and a classroom printer to address these specific skills as well as supplement materials used to teach the Oklahoma Academic Standards for English Language Arts. While there is a computer lab onsite for Holdenville High School, it must be shared by five different grades. In addition, with state testing, the lab is practically unavailable for anything other than test preparation in the spring. Demand for the onsite lab is only increasing with the advent of the ACT requirement for all juniors in Oklahoma. One for the "Books" will allow me to

better engage and teach my students regardless of the time of year and the availability of the lab.

In eighth grade English Language Arts, these Chromebooks will be used as a tool to teach all 8 of the Oklahoma Academic Standards, but especially the standards related to critical reading and writing, research, and multimodal literacies.

### **Critical Reading and Writing**

*"Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice."* -OAS 3 -Writing

Eighth graders must take two state mandated tests in the spring related to English Language Arts: a reading test and a writing test. Both of these tests are computer generated and completed online. Despite the universal usage of technology by our students in the form of cell phones and social media, their typing skills, as well as the tools to teach these skills, are sadly lacking. Chromebooks will allow me to build on their current typing skills while introducing and teaching them the components and structures of various essay types. While key-boarding skills are not currently part of the Oklahoma Academic Standards in English Language Arts, many of the standards are written with the assumption that students have a basic foreknowledge of it.

### **Research**

*"Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes."* -OAS 6 - Writing

While books, periodicals, and personal interviews may be used as sources in any of the aforementioned student works, the most common (and vast) source of information is the internet. It is practically impossible to teach students how to filter through the endless results and potential sources of information on the internet without their own hands-on tools. Standard 8.6.W.3 even states that students need a working knowledge of popular citation formats such as MLA and APA. How can that be taught without a mechanism to type on? These citations are for *typed* papers and the best way for my students to learn these is through practice. Chromebooks will allow me to teach my students how to determine if a source, namely a website, is reliable, and will further allow me to teach them how to properly format the citation for it.

### **Multimodal Literacies**

*"Students will create multimodal texts to communicate knowledge and develop arguments."*

-OAS 7 -Writing

With ever-evolving technology comes the need to be able to create various types of reports. Students are no longer asked to write 2 dimensional essays and reports, nor should they be limited to such things. They can now create power points or videos over their research topics, which appeals to several different learning styles and broadens the scopes of their education. Chromebooks will give students access to various Google

applications such as Google Docs and Google Slides where they can create (alone or collaboratively) and publish various types of research projects.

**2. Approximately how many pupils will be affected by this project, both directly and indirectly?**

Approximately 60 to 75 pupils each year for the life of the Chromebooks will be directly affected by this project. The learning activities completed each year in class will indirectly affect the pupils in their proceeding classes by teaching them skills that will come into use later.

**3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.**

My primary goal in using Chromebooks in the classroom is to boost my students' capabilities and confidence in their typing, research, and technological skills, as well as utilize them in a way that will make my instruction time more efficient.

My intention is to set up a Google classroom in which my students may utilize all of the free applications provided by the Google Suite. These include Google Docs, Google Slides, Google Forms, and Google Sheets. Using these, students will be able to complete assignments I will have created covering the standards we will have learned. They will also utilize Google Docs to write papers and practice their typing skills. Chromebooks will allow for quick and reliable access to these various applications.

Learning how to accurately and reliably research topics is an essential skill for students to master early on in their education. Chromebooks will give students the opportunity to hone these skills by providing quick access to the internet. These Chromebooks will also give my students more opportunities to utilize current resources, such as our access to the periodical *The Oklahoman*.

As an educator, I'm always on the hunt for ways to maximize my time for instruction; Google Forms will allow me to create online assignments that my students can complete in class and will be graded immediately upon submission. The hours of time that I would have spent grading can be spent assessing student performance and adjusting my lessons accordingly.

**4. Give a time schedule of implementation.**

The Chromebooks will be used in the classroom immediately following receipt and student training.

**5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.**

Funding Request

Chromebook (14.00")	25	\$278.00	\$6,950.00
Chromebook Cart	1 (shipping included)		\$1,050.00
Brother Laser Printer	1		\$150.00
<b>Total</b>			<b>\$8,150.00</b>

Alternative Request

Chromebook (11.6")	25	\$261.00	\$6,525.00
Chromebook Cart	1 (shipping included)		\$1,050.00
Brother Laser Printer	1		\$150.00
<b>Total</b>			<b>\$7,725.00</b>

**6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)**

Success of the grant will be measured in the following ways.

First of all, writing rubrics will be used to gauge the students' writing level on timed essays that will be composed on the Chromebook and printed immediately on the printer asked for in this grant. This will indirectly assess the students typing skills as well. Increasing scores over the year will indicate students' improving composition and typing skills as well as grant success.

Benchmark testing will also be used and compared to previous years' (2016-17 and 2017-18) scores. An increase in scores from the previous years to the year Chromebooks are implemented will indicate success. An increase in scores throughout the first and every year Chromebooks are utilized will also indicate success.

Lastly, results from state testing may be used to judge success. An increase in standardized test scores from year to year in the English Language Arts reading and writing tests will indicate success.