



Holdenville Education Foundation  
P.O. Box 641 ♦ Holdenville OK 74848  
[info@hef4ourkids.com](mailto:info@hef4ourkids.com)

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## Grants to Teachers Application

### Cover Page

*Please use a typewriter or word processor to complete the application.  
Submit in the format listed below.*

Date: March 29, 2012

Grant Title: Let's Play

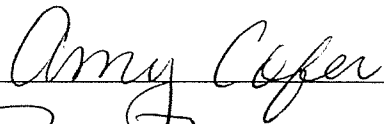
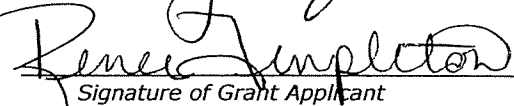
Grant Applicant: Amy Cofer and Renee Templeton

School: Ethel M. Reed Elementary

Grade Level(s): Pre-K

Content Area: Language Arts and Mathematics are primary emphasis of the grant. Science, Social Studies, Creative Skills, and Social and Personal Skills PASS Objectives will be met as well.

Total Dollar Amount Requested: \$1096.60

  
  
Signature of Grant Applicant

  
Signature of Building Principal

Please mail applications to: Holdenville Education Foundation  
P.O. Box 641  
Holdenville OK 74848  
Attn: Teacher Grants Committee

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or karenab@plainsnet.net



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## Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.  
Submit in the format listed below.*

Date: March 29, 2012

Grant Title: Let's Play

School: Ethel M. Reed Elementary

Grade Level(s): Pre-K

Content Area: Language Arts and Mathematics are primary emphasis of the grant. Science, Social Studies, Creative Skills, Health, Safety and Physical Development, and Social and Personal Skills PASS Objectives will be met as well.

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1. What is the major educational need this grant addresses? Please give grade level and academic area.

All domains of early childhood education will be impacted through this grant. The materials and methods included in this grant will meet the Oklahoma Pre-Kindergarten PASS Skills in the following areas: the main emphasis will be on language arts and math; which will be directly taught and practiced in these centers. Indirectly we will be working on science, social skills, personal skills, creative skills, and gross and fine motor skills.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

There will be approximately 40 students directly impacted by this project during the 2012-2013 school year. The materials will be used daily in one class or the other throughout the school year. The materials requested are non-consumable so they will impact numerous students for many years to come. The materials requested are also developmentally appropriate for not only pre-k students, but as old as 1<sup>st</sup> or 2<sup>nd</sup>

grade, so if needed they could transfer to older students if classrooms were changed and for varying levels of instruction based on individual student needs.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

Language is the foundation of nearly all learning and success in life. This grant includes materials that will be used as active play learning centers in pre-kindergarten classrooms to increase student literacy.

The dramatic play centers requested are going to be used to encourage students to talk, write, read, and even calculate. Students will learn to interact with each other and use higher order thinking skills while pretending. Block play helps students to problem solve and with the additional materials requested will integrate into early reading skills and later geometrical understanding. Other non-requested materials will also be used to stretch the educational value of the materials requested. The teacher will also expand their literacy use by labeling the materials such as the plates and food, so that students can begin to associate print words with objects. The teacher will also provide opportunities to write by having students make things such as grocery lists and travel itineraries. The students will also be encouraged to discuss things such as which building is bigger and how we can change it. The materials requested will be used in so many ways it is nearly impossible to list them all. As the years go on they will continue to be the inspiration of finding new and innovative ways to teach our students.

Overall the materials requested in this grant will be used to develop literacy in pre-kindergarten students in a fun and developmentally appropriate way. This is only a small part of a grand plan that leads to teaching students to read, write and problem solve on their own.

**Objectives:** These are based on PASS Skills.

**Language**

The student will-

- use language for a variety of purposes.
- share simple personal narrative.
- participate actively in conversation.
- show increasing awareness of print in the classroom, home, and community settings.
- begin to understand some basic print conventions, that letters are grouped to form words and words are used to name things.
- demonstrate an awareness of letters of the alphabet.
- name some letters of the alphabet.
- show a steady increase in listening and speaking vocabulary.
- develop an understanding that writing is a way of communicating for a variety of purposes.
- progress from using scribbles to using letter like symbols and eventually words.
- participate in writing opportunities.
- begin to remember and articulate experiences through drawing and dictation.

**Mathematics**

The student will-

- sort and group objects.

- begin to make use of one-to-one correspondence in counting objects and matching sets of objects.
- identify common geometric shapes.
- explore the relationship of objects in the environment
- explore the concept of non-standard measurement.
- describe similarities and differences between objects.

#### Health, Safety, and Physical Development

The student will-

- coordinate large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).
- demonstrate increased control of hand and eye coordination (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger- paint, scissors, glue, and a variety of puzzles).
- demonstrate increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads).

#### Science

The student will-

- investigate and experiment with objects to discover information
- develop increasing abilities to classify, compare, and contrast objects, events and experiences.
- observe and describe how objects move.

#### Social and Personal Skills

The student will-

- play, work and interact easily with one or more children and/or adults.
- begin to develop relationships with others.
- recognize the feelings of others and responds appropriately.
- work independently and/or cooperatively to solve problems or resolve conflicts.

#### Social Studies

The student will-

- work and play cooperatively in a variety of settings (e.g., in large and small groups, learning centers).
- recognize the importance of his/her role as a member of the family, the class, and the community.
- develop growing awareness of jobs and what is required to perform them.
- identify various school and community personnel.
- develop an awareness of money being needed to purchase things.

#### Creative Skills

The student will-

- demonstrate with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances.
- think of new uses for familiar materials.
- engage in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.
- work creatively using a variety of self-expressive materials and tools to creatively express ideas.

#### 4. Give a time schedule of implementation.

The materials provided by this grant will begin being used on a daily basis the first day of school. Materials will be rotated between the classrooms to keep students excited about what we're learning and to align with our current theme.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

**Dramatic Play**

| Item   | Source             | Cost     |
|--|--------------------|----------|
| *Kitchen Play Set  | Teachers' Discount | \$183.36 |
| Deluxe Kitchen Set (kitchen utensils, dishes, and pots and pans) | Teachers' Discount | \$26.16  |
| *Dramatic Play Center  | Teachers' Discount | \$163.86 |
| Role Playing Vests (reversible)                                  | Teachers' Discount | \$42.36  |
| Pretend and Play Supermarket (cash register and groceries)       | Teachers' Discount | \$45.56  |
| Pretend and Play Doctor  | Teachers' Discount | \$23.16  |
| Pretend and Play Work Belt and Tool Set                          | Teachers' Discount | \$29.56  |

**Building Blocks (large and small)**

| Item                            | Source             | Cost     |
|---------------------------------|--------------------|----------|
| *Lego Table                     | Lakeshore          | \$129.00 |
| *Standard Unit Blocks           | Teachers' Discount | \$57.36  |
| Wood Vehicles and Traffic Signs | Teachers' Discount | \$20.36  |
| Community Buildings             | Lakeshore          | \$49.95  |
| Alphabet Blocks                 | Lakeshore          | \$99.50  |
| Jumbo Magneatos Builders        | Teachers' Discount | \$54.46  |
| Megna Tiles                     | Teachers' Discount | \$40.86  |
| Easy-Build Puzzle Blocks        | Lakeshore          | \$29.95  |
| Construction Block Set          | Teachers' Discount | \$19.66  |
| Wooden Train Set                | Teachers' Discount | \$34.56  |
| Color Table Top Blocks          | Teachers' Discount | \$19.96  |
| Mobilo Building Set             | Teachers' Discount | \$26.96  |

**Totals**

|  |                  |
|--|------------------|
| Subtotal   | \$1096.60        |
| Shipping and Handling *waived because of order total | \$0.00           |
| <b>Total</b>   | <b>\$1096.60</b> |

Plan A would be that we receive everything requested. If funds are not available for the total request, Plan B would be to receive the items with asterisks in front of them and any additional items would be greatly appreciated for a total of \$533.58. If this is not possible any items would be beneficial and valued.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Students will be evaluated on stated objectives through teacher observation and some individual hands-on assessments.