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## Grants to Teachers Application Form

Date: March 4, 2011  
Grant Title: Reading, Language, and Math in Pre-K  
Grant Applicant:  
  
School: Ethel Reed Elementary  
Grade Level: Pre-K  
Content Area: Reading, Language Arts, and Mathematics.  
Total Dollar Amount Requested: \$742.58

1. What is the Major Educational need this grant addresses?

*Currently the Pre-K Curriculum is based on the Frog Street Press "Sing & Read" curriculum. A new addition to the Frog Street Press curriculum is "Sing & Read" Flip Chart that directly correlates with the "Sing & Read" collections that each Pre-K classroom is using. These newly designed charts will be used for center activities and small groups, as well as large group instruction. These newly developed flip charts build phonemic awareness, language development, reading and early literacy skills. The materials and methods included in this grant will also meet the Oklahoma Pre-Kindergarten guidelines in the following areas: Creative Skills, Language Arts, Mathematics, Social and Personal Skills, and Social Studies.*

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

*There will be approximately 60 students directly impacted by this project during the 2011-2012 school year. The materials are non-consumable so this on-going project will affect an infinite number of students during the subsequent years. The project has been planned and organized so that all students regardless of learning levels or disabilities will be able to participate and be active learners in the reading, language, and math curriculum.*

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why they are integral part of the plan.

*This grant will provide "Sing & Read" flip charts to supplement the "Sing & Read" collections already being used in all Pre-K classrooms. These charts will be used for individual, whole group, small group, and partner work during center time. The flip charts cover the following areas: Alphabet, Colors, Numbers, Shapes, and Nursery Rhymes. These flip charts will be used to supplement all activities in the Pre-K classrooms.*

**OBJECTIVES:**

*The learner will:*

1. *Increase phonemic awareness.*
2. *Develop letter recognition.*
3. *Demonstrate increasing awareness of concepts of print.*
4. *Show a steady increase in listening and speaking vocabulary.*
5. *Increase comprehension.*
6. *Begin to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.*
7. *Identify common geometric shapes.*

4. Give a time schedule of implementation.

*The materials provided by this grant will be used in each Pre-K classroom on a daily basis beginning the first day of school.*

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling.) If possible list alternatives if full funding is not available.

<i>"Sing &amp; Read" Alphabet Flip Chart</i>	<i>3 @ \$39.99</i>	<i>\$119.97</i>
<i>"Sing &amp; Read" Color Flip Chart</i>	<i>3 @ \$34.99</i>	<i>\$104.97</i>
<i>"Sing &amp; Read" Shapes Flip Chart</i>	<i>3 @ \$34.99</i>	<i>\$104.97</i>
<i>"Sing &amp; Read" Numbers Flip Chart</i>	<i>3 @ \$34.99</i>	<i>\$104.97</i>
<i>"Sing &amp; Read" Nursery Rhyme Flip Chart Set</i>	<i>3@ \$69.99</i>	<i>\$209.97</i>
<u><i>Frog Street Press Shipping and Handling</i></u>		<u><i>\$ 96.73</i></u>
<i>TOTAL</i>		<i>\$741.58</i>

6. What methods will be used for measuring the stated objectives, or what definitive evaluation will you make to determine whether the grant was successful? (Please be specific.)

*Since Pre-Kindergarten aged children are not formally tested, more developmentally appropriate methods must be utilized. Teacher observation and individual student evaluations will be used to measure the stated objectives and determine the success of this grant.*